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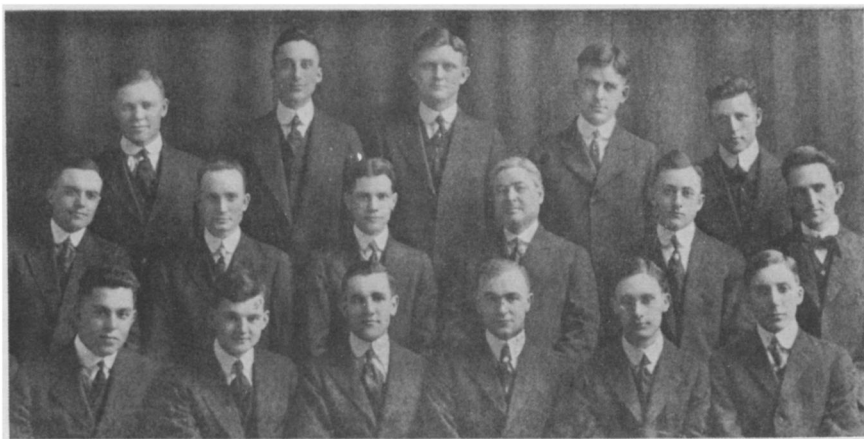
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cut, the Local Chapter initiated on April 29 the following men: Gerhard Bacrg; Odis H. Burns; William Hector Dodds; A. E. Elliott; J. C. Malin; Ralph H.

Smith; Carl A. Swanson; Chester Travis.

W. W. HAWKINS, Cor. Sec.



#### KANSAS PHI DELTA KAPPA.

TOP ROW: Sellers, Sorenson, Morrow, Ramsey, Foster.

MIDDLE: Patterson, Bennett, Olney, Olinger, Wedell, Herron.

BOTTOM: Sterling, McNaught, Hawkins, Weltmer, McQuiston, Dow.

## California

### INITIATION OF DR. CLAXTON.

It is with just pride that the California Chapter of Phi Delta Kappa announces the reception into honorary membership of the Honorable Philander C. Claxton, United States Commissioner of Education.

The ceremony was held in April 17th in the Stewart Hotel immediately following a luncheon at which Dr. Claxton was the guest of honor. The fact that forty-eight attended the luncheon when only twenty-five were expected is in itself a tribute to the character of our distinguished guest, and a fair expression of the high regard in which he is held.

Practically all lines of educational en-

deavor around the bay were represented. The faculties of both Stanford University and the University of California were represented—Stanford by Dr. Terman and Professor Sears; California by Dr. Kemp and Mr. Bolin. The active chapters of both Universities were represented and there was a goodly crowd of alumni, chiefly men who are principals and supervisors in the bay region.

President J. David Houser of the San Francisco Alumni Association presided at the luncheon and, after a few appropriate remarks of welcome to Dr. Claxton, called on President George C. Kyte who conducted the initiatory ceremony in a very creditable manner.

Dr. Claxton at once entered into the

spirit of the occasion in a few well chosen remarks.

He said he had had experience in nearly all lines of educational work and is in sympathy with it all. For that reason he was glad to be affiliated with an organization having such ideals as Phi Delta Kappa.

Phi Delta Kappa, he believes, is in a position to do a great deal toward making education a profession. It is not a profession now for it has no generally accepted body of knowledge and no scientifically proven facts on which to base procedure.

Dr. Claxton emphasized the importance of scientific research. This implies tests under controlled conditions in all parts of the country, in all sorts of conditions and as generally and widely as possible. All of which will necessitate nation-wide co-operation in educational investigations.

The means of bringing this co-operation about already exists in the Federal Bureau of Education.

He believes in "states' rights" and therefore believes that each state has a right to demand that the federal government shall furnish it with information which, from the very fact that it is nation-wide in scope, the state cannot get by itself.

He believes also that the people of the country have a right to demand that the government treat their children with at least as much consideration as it now treats their pigs. It has conducted investigations in all parts of the country until now there is no farmer in any state who has any excuse for not knowing how to feed his stock, but it has done comparatively little by way of investigating what should be done for the farmer's children.

The Fraternity can do much by way of agitation, publicity, etc., to show their respective congressmen that the educators of the country do demand that adequate facilities be given the United States Bureau of Education so that it can carry on the scientific experiments which every state, county, city, and rural

school officer needs for guidance in intelligent school work.

WILFORD E. TALBERT.  
O. S. HUBBARD.

#### FROM THE SAN FRANCISCO ALUMNI.

##### DOCTOR WILLIAMS ON GRAPHIC METHODS.

Professor Sears announced the speaker of the evening at the last meeting as "Doctor" Williams, the first Ph. D. from the Education Department of Stanford University. The extended applause was ample indication that those present appreciated the honor and wished they had stayed in college a while longer.

Doctor Williams gave as the best references on the Graphic Method of Presenting Facts, (1) the book by that name by Brinton, and (2) a book by King on "Elements of the Statistical Method." He also made mention of a small pamphlet which can be procured from Dr. Leonard P. Ayres, Sec'y of the American Statistical Assn., Metropolitan Bldg., New York, for the small sum of ten cents. The pamphlet contains the report of a special committee appointed to consider standard methods of presenting facts.

It would be hard to give much of the talk which was so ably presented by Doctor Williams because it was well illustrated with drawings which cannot be reproduced here. However, the following general rules may be helpful to our members who do not have the time necessary to get the above pamphlet.

1. Avoid using areas and volumes; one dimension is less liable to be mis-understood.
2. The chart should be read from left to right.
3. Figures for the horizontal scale should be placed at the bottom; for the vertical scale at the left.
4. Where possible, include the numerical data in the chart.
5. Always show the zero line on the chart.
6. The bar method is generally easier to interpret than the circle method.

7. The curve is an excellent method of showing comparisons by a series of years. More than one curve may be used on the same chart, but care must be used in selecting scales.

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OUR MEMBERS IN PRINT.

1. We acknowledge receipt of the following reprints from the pen of Dr. Lewis M. Terman:

- a. Mental Hygiene of Exceptional Children. Ped. Sem. Dec. '15.
- b. Review of Meumann on Tests of Endowment. Jour. of Psycho-Asthenics, 1914-15.
- c. The Stanford Revision of the Binet-Simon Scale. Jour. of Educ. Psych. Nov. 1915.

2. The April Sierra Educational News contains the following articles:

- a. W. E. Baker: The Status of Rural Education in California.
- b. P. P. Claxton: School Boards.
- c. C. E. Rugh: History and Democracy.
- d. Will C. Wood: The Library.

3. Stanford News Letter. Contains

Chapter news, letters from men in the field, outlines of Masters' theses, and general articles.

4. National News Letters for February and April. Without question, "The best yet."

5. Brother Valentine's History of California has been adopted by the State Board of Education as an official state text.

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THE BEST YET.

Two more numbers of the National News Letter have been received by those who were so fortunate as to have paid their subscriptions and to have had the money sent in after they had paid it. If anyone doubts the value of the National official organ both to him and to the fraternity as a whole, we suggest a perusal of these two numbers as the sure cure for the doubts. If you didn't get them, hurry and send your subscription price of \$1.50 direct to A. J. McAllister, Managing Editor, Effingham, Kansas. You'll just about be in time for the June number which promises to be better still.